WASTE AUDIT INSTRUCTIONS

What you need:

- Scales
- Tarpaulins
- Gloves
- Buckets for sorting
- Plastic bags
- Audit record sheet (a clipboard is handy)
- Pen
- Calculator

Pre audit preparation

1. Decide on a day for your waste audit

- 2. Waste needs to be collected in the days prior so decide on what that looks like, i.e. a days worth, or more (we recommend two to three days worth)
- 3. It's important to let whoever normally empties bins such as a cleaner that you will be collecting the waste, and for how long, to ensure you collect the most accurate sample for your data
- 4. Place waste from the bins in a plastic bag and label - you may want to assess waste in each class or area separately to get a better understanding of the waste at your school / centre





Audit day

- 1. Layout tarpaulin and label buckets with plastics, paper, organics, metals, glass, other waste
- 2. Prepare your waste audit sheet for each area you are assessing separately
- 3.Glove up
- 4. Weigh the total amount of waste you have collected prior to emptying these onto the tarpaulin
- 5. Take a picture of the rubbish once spread out.
- 6. Discuss what this looks like on the ground is it more than you expected, about what you expect, or less, what % looks like recyclable.
- 7. Run through each category and find an example of each if you have it
- 8.Get sorting!
- 9. Once everything is sorted weigh each bucket (take into account the weight of the bucket).
- 10. Collate this information onto your audit sheet.
- 11. Dispose of waste correctly and discuss your findings

Evaluate and next steps

Time to look at what you found and discuss questions such as:

- What area had the most rubbish
- Which had the least
- How much waste in total did we produce that goes to landfill
- How could we reduce waste going to landfill
- How can we present this to our school to share the results
- Can you identify any specific category of waste that could be reduced with a change of behaviour
- Did we have any items that could be repurposed

Brainstorm actions you can take to tackle your particular waste issues within your school / centre.

Plan a follow up audit within six month to a year to see if the changes you have made have had an impact on reducing your waste and remember to CELEBRATE your success!





WASTE AUDIT SHEET

Name of School / ECE _____

Date _____ Area being audited _____

TOTAL WEIGHT AUDIT			
Material that could have been diverted from landfill			
	Weight	% of Total Weight	Visual %
PAPER TOTAL WEIGHT			
Recyclable paper - office paper, shreded paper, newspaper, magazines, printed material			
Cardboard			
Compostable paper - paper towels, serviettes, non waxy food bags and wrappers, egg cartons			
PLASTICS - Check with local council as to what can be recycled in your area (most accept plastics numbered 1,2,5)			
ORGANICS - Food scraps			
METAL - cans, clean foil, metal lids			
GLASS - all bottles and jars			
TOTAL WEIGHT			
Material that could NOT have been diverted from landfill			
All other waste			
Hazardous waste (should be disposed of through e-waste facility or transfer station			
TOTAL WEIGHT			