

Pūtea Hapori Urupare Āhuarangi – Community Climate Response Fund

Project Summary 2022-23



Front Cover Photo Horizons Regional Council

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TABLE OF CONTENTS

1	Environment Network Manawatū 4
2	The Learning Environment
3	Trustees of the Moutoa Island Māori Reservation and the Rānana Māori Committee 5
4	The ECO School with Whanganui Learning Centre
5	Wildlife Foxton Trust
6	Whanganui Intermediate School Environmental Action Club



1 Environment Network Manawatū – Palmerston North

Supporting and expanding the mahi of growing gardens and communities - awarded \$13,800

Environment Network Manawatū have been working to promote community connectedness, local food resilience and increase health outcomes through the installation of garden beds in the homes of those in vulnerable communities. Funding has supported the installation of 123 garden beds at 61 homes in Palmerston North, as well as mentoring and support at an additional 22 locations. 82 fruit trees and thousands of vegetable seedlings were planted over the project.





2

The Learning Environment -Whanganui

Climate camp for Rangatahi – awarded \$11,700

The Learning Environment hosted seventeen Rangatahi for the week-long Rangatahi Climate Camp at Pīwakawaka farm in Whanganui. Key components of the camp were to:

- Support kaitiakitanga of te Taiao for rangatahi within the Manawatū-Whanganui Region through collection and planting of native seeds and trees
- Build resilience in rangatahi and their communities through overcoming challenges and improving self-confidence and development
- Increase skills in sustainability for rangatahi and their communities through learning how to harvest and cook fresh kai, making fire and tools, and using composting toilets
- Support the emotional maturity and mental wellness of rangatahi through use of a clinical therapist and group therapy
- Empower rangatahi to draw on their intrinsic and ancestral knowledge system through connection to whakapapa through a river journey, and learning about mātauranga Māori, Maramataka and Pūrakau
- Grow a network of empowered rangatahi within the Manawatū-Whanganui Region through setting up an ongoing network between the rangatahi and connecting them to multiple community groups and potential employers







Trustees of the Moutoa Island Māori Reservation and the Rānana Māori Committee – Whanganui District

Moutoa Island Restoration Project – awarded \$15,000 over two years.

The ongoing Moutoa Island Restoration Project aims to:

3

- Physically monitor the impact of climate change extremes;
- Create hapū-based indicators for measuring climate change extremes; and
- Create hapū-based processes for climate change adaptation through mapping of Moutoa Island

This funding supported time-lapse equipment and monitoring and workshops to assist with the project. Ongoing work includes riparian planting, creating a marae-based nursery, and creating a cultural map of the island that centres mātauranga-ā-hapū.





The ECO School with Whanganui Learning Centre - Whanganui

Whare, Whenua & Whanau - awarded \$5,900

4

This project aimed to address the relationship of climate change to housing, land and families. This funding supported a series of workshops and events. While attendance was poor at the family events, the housing and land management events were well attended and excellent feedback was provided. Two hui were also held which included tree planting.





5 Wildlife Foxton Trust - Manawatū

Spinifex seed germination and growing for dune support – awarded \$7,460

Wildlife Foxton facilitated the gathering of spinifex seeds from Foxton Beach. These were germinated, grown, and then planted at Foxton Beach. This project aimed to support the local environment, increase public awareness, and engage the general public in contributing to protect the local environment from the effects of climate change. The quality and size of the plants produced exceeded expectations. Wildlife Foxton plan to continue this work in the future.







6

Whanganui Intermediate School Environmental Action Club -Whanganui

Green trees for our school – awarded \$2,890

The Whanganui Intermediate School Environmental Action Club aimed to plant natives and fruit trees to increase climate resilience within the Kura. This included protecting the school from flooding, providing shade, providing native habitats for birds and insects and food resilience. This funding contributed to trees, tree guards, compost and mahi. Classes within the school assisted the school gardener to plant and care for the trees with great success. The students involved have reported feeling empowered to make change and are impressed that the trees they have planted will be at the school for many years.









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